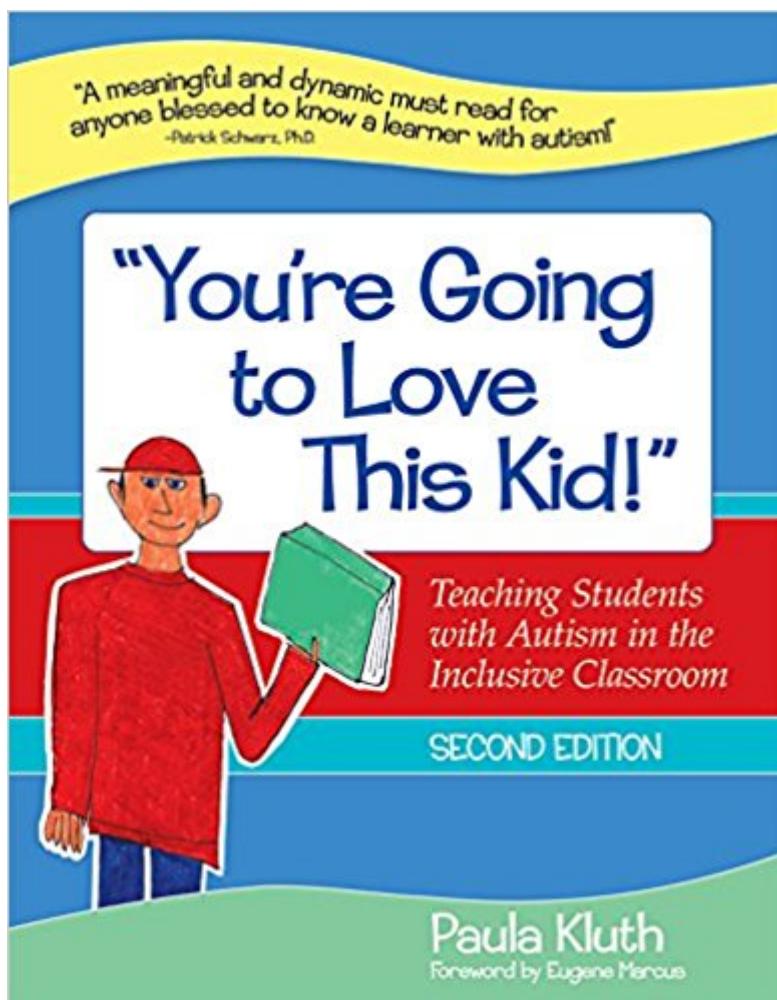


The book was found

"You're Going To Love This Kid!": Teaching Students With Autism In The Inclusive Classroom, Second Edition



Synopsis

Thousands of educators have turned to "You're Going to Love This Kid!" for fresh ways to welcome and teach students with autism—and now the book teachers trust is fully revised and more practical than ever! Gathering feedback from teachers across the country during her popular workshops, autism expert Paula Kluth targeted this second edition to the specific needs of today's primary- and secondary-school educators. Still packed with the ready-to-use tips and strategies that teachers are looking for, the new edition gives readers: dozens of NEW photocopiable forms, checklists, and planning tools that make it easy for teachers to implement the suggested strategies (see box) photos of curricular adaptations, sensory supports, and classroom scenes thoroughly revised and updated chapters on today's hottest topics: improving literacy, implementing positive behavior support, and collaborating effectively with families larger 8.5 x 11 format, so the book is easier to read and photocopy study guide with challenging discussion questions for each chapter—perfect for pre- and inservice professional development and book clubs new ideas throughout the book based on the latest research on autism, inclusion, literacy, and behavior Readers will also get updates on all of the other topics covered in the first edition, including fostering friendships, building communication skills, planning challenging and multidimensional lessons, and adapting the curriculum and the physical environment. And with the new first-person stories from people with autism and their teachers and parents, readers will have a better understanding of students on the spectrum and how to include them successfully. A book teachers will keep forever for creative ideas and inspiration, this new edition of "You're Going to Love This Kid!" is the ultimate practical guide to including students with autism, teaching them effectively and sensitively, and appreciating the gifts they bring to the classroom.

Book Information

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Customer Reviews

"Provides the same incredibly practical information as the first edition and then some ... a very positive and upbeat state-of-the art resource that goes well beyond including students with autism and presents solid advice on best practices for a wide range of students." --June E. Downing, Ph.D., Professor Emeritus, California State University, Northridge" A spectacular work, filled with thought-provoking wisdom that cultivates an appreciation for the positive potential inherent in every child on the autism spectrum, and practical suggestions for helping these kids shine! You're going to LOVE this book!" --Veronica Zysk, Managing Editor, Autism Asperger's Digest magazine

Paula Kluth, Ph.D., is one of today's most popular and respected experts on autism and inclusive education. Through her work as an independent consultant and the high-energy presentations she gives to professionals across the country, Dr. Kluth helps educators and families create responsive, engaging schooling experiences for students with disabilities and their peers, too. An internationally respected scholar and author, Dr. Kluth has written or cowritten several books for Paul H. Brookes Publishing Co., including "You're Going to Love This Kid!": Teaching Students with Autism in the Inclusive Classroom, Second Edition (2010); Pedro's Whale (2010); From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Classrooms (2010); "A Is for All Aboard!" (2010); "A Land We Can Share": Teaching Literacy to Students with Autism (2008); and "Just Give Him the Whale!": 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism (2008). Kelly Chandler-Olcott, Ed.D., is an associate professor in Syracuse University's Reading and Language Arts Center, where she directs the English Education program. A former secondary English and social studies teacher, she now teaches undergraduate and graduate courses in content literacy, English methods, literacy and technology, and writing for professional publication. She was awarded a Meredith Recognition Award for excellence in university teaching in 2000. Dr.

Chandler-Olcott's research interests include adolescents' technologymediated literacy practices, classroom-based inquiry by teachers, content literacy, and inclusive approaches to literacy instruction. With funding from the National Science Foundation, she and several colleagues recently completed data collection for a

multiyear study of the literacy demands that reform-based mathematics curricula present for students in urban secondary classrooms. Her newest research project is a literacy intervention situated in an inclusive humanities class in an urban middle school. Dr.

Chandler-Olcott's work has been published by such journals as English Education, Journal of Teacher Education, Journal of Adolescent & Adult Literacy, and Reading Research Quarterly. She has also co-authored four books, the most recent being *Spelling Inquiry: How One Elementary School Caught the Mnemonic Plague* (Stenhouse, 1999), with the Mapleton Teacher-Research Group; and *Tutoring Adolescent Literacy Learners: A Guide for Volunteers* (Guilford, 2005), with Kathleen Hinchman.

Fabulous resource to include in your professional library, even if you are a veteran teacher. This book uses real life examples, dialogue, and interviews from individuals with disabilities as they discuss their feelings, wishes, and how they would like to be viewed by the world. This book really puts things into perspective and showcases all the possible, positive outcomes that can come from teaching in an inclusion style with Universal Design or project based learning.

Calling All Teachers: If you're only going to buy one book to help you work with kids on the Autism Spectrum, this is the one to buy! It will change the way you think about kids on the spectrum and help you, step-by-step to reach each one of these unique individuals and help them to learn their way. Instead of looking at autism in a deficit mode, you will learn to identify and embrace the differences these kids bring to the classroom. In addition to providing current and positive information, this book presents many practical examples and tips to use today in your inclusive classroom. I bought this book to help me, as a teacher, help my students. It is the best, along with any of the other Paula Kluth books. After reading this book, she will become your new best hero.

The mix of Kluth's professional and research-based expertise with firsthand accounts of people with autism makes the whole of this book so edifying, illuminating and valuable. This text is a useful handbook for both higher-educational settings and the classroom. I would recommend it to anyone, from someone curious about autism to a teacher working to create an inclusive learning environment for all of their students; many of Kluth's methods extend beyond autism.

This is the best book written for individuals who either live with or teach children with autism. Kluth is empathetic, realistic, and supportive in her approach to teaching and working with children with

disabilities. Many books are written as 'us' and 'them', but Kluth is able to overcome the misconceptions and misunderstandings of the abilities of children with differences. If you are a teacher - buy this book, and read it! If you are a parent - buy this book, and read it and then give it to your child's teacher!

Great book! I really appreciate that she include experiences from adults with autism. Really helps to put everything into perspective!

As an inclusion teacher this book has provided numerous strategies that are working for my prekindergarten student. The positive tone if the book is both encouraging and empowering. Also, The potential reasons for frustrations and upsets are well written and helpful for the parents as they learn to accept their child as a unique blessing in their lives.

Great for introducing new teachers to teaching children with Autism or as a professional development tool to expand current teachers thinking in the field. I found the strategies helpful and I liked some of the planning tools that are included. I think this is a great book to recommend to parents who want to learn what education should look like for their child with autism. It is so positive and uplifting.

I was required to purchase this book for a mandatory credential authorization class on autism. The state is requiring that all SPED teachers get 6 additional authorizations on our teaching credentials. I was just glad this book was affordable and relevant. It is an easy read and most is current for today's special education classroom. I do recommend it if you need a refresher on autism or ASD.

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